

PR Award #	U350B110004
Name of Organization	California State University, Dominguez Hills
Name of Project	California State University, Dominguez Hills Transition to Teaching Project
City, State	Carson, California

PROJECT ABSTRACT

LEAs: Los Angeles Unified; San Joaquin Valley: Dinuba Unified, Exeter Union HS District, Farmersville Unified, Lindsay Unified, Porterville Unified, Tulare Joint Union HS District, Visalia Unified, Woodlake Union HS District, Corcoran Joint Unified, Hanford Joint Union HS, Reef-Sunset Unified, Los Banos Unified; Imperial Valley: Heber Elementary District, Central Union HS District.

Other Partners: CalState TEACH and Tulare County Office of Education

Goal: Develop and implement an innovative model to recruit, prepare, support and retain highly qualified middle and high school math and science teachers who will work in high-need urban and rural districts in California.

Outcomes: Enroll 225. 95% earn preliminary credential. Place 95% in high-need schools. 90% earn full credential and teach for 3 years. At least 25% placed in rural schools. **Participant goal:** 225 for project. Yr 1 = 25, Yr 2 = 50, Yr 3 = 75, Yr 4 = 75

Type of participant: Mid-career professional and recent college graduate

High-need subjects: Math and science in secondary schools

Activities: Participants will be recruited from three regions of California: urban Los Angeles (Yrs. 1-4), rural San Joaquin Valley (Yrs. 2-4), and rural Imperial Valley (Yrs. 3-4). The 1-year accelerated program will use an innovative, online spiraling curriculum that is taken in modules rather than disconnected courses. The spiral design gives continuing exposure to teaching topics, each time at a higher level and in greater depth. Modules will be well-integrated with extensive fieldwork conducted in regional Saturday lab schools with students at varying proficiency. In lab schools, participants will be in instructional teams with a mentor teacher, university instructor and novice teachers. Teams will deliver and observe a lesson, reflect, assess, modify and reteach. After spring and summer semesters, participants will become university intern teachers in high-need schools and complete their preliminary credential in fall semester, with coaching from TTT for the first year. They will enter districts' two-year induction programs to complete their full credential in 2 years.

Special features: First online single-subject credential program in state. Participants can work while taking online courses and lab school. Program serves urban and rural districts and has the potential for statewide replication.

